

Climate Investigation Marking Rubric

Student Name: _____ Final Grade: _____

Climate Investigation 1 – Creation of a Popplet

CATEGORY	Excellent	Good	Satisfactory	Below Satisfactory
Knowledge of Content	Students are able to identify and show excellent understanding of the 6 climate zones.	Students are able to identify and show good understanding of the 6 climate zones. However, there is room for more information.	Students identify and understand some of the 6 climate zones.	Students struggle to identify and show little/no understanding of the 6 climate zones.
Presentation	Presentation of mind map is neat, clear and presented creatively. It uses a range of images.	Presentation of mind map is neat and clear and uses some images.	Presentation of mind map is neat and clear and uses an image.	Presentation of mind map is hard to follow.

Climate Investigation 2 – Creation of a Storyboard That

CATEGORY	Excellent	Good	Satisfactory	Below Satisfactory
Content & Presentation	Students are able to identify more than 3 climate types and create their storyboards appropriate to each climate. They present the storyboard in a creative manner.	Students are able to identify 3 climate types and create their storyboards appropriate to each climate. The storyboard shows signs of creativity.	Students identify 3 climate types and can present some of the storyboards appropriate to each climate.	Students are unable to identify climate types correctly and struggle with the presentation of the storyboard.

Climate investigation 3 – Creation of a Script

CATEGORY	Excellent	Good	Satisfactory	Below Satisfactory
Script	Script is complete and it is clear what each actor will say and do.	Script is mostly complete. It is clear what each actor will say and do. Script is still showing planning.	Script has a few flaws. It is not always clear what the actors are to say and do.	There is no script. Actors improvise while creating their report.

Climate investigation 4 – Creation of Climate report using Do Ink Application & use of ICT throughout the web quest

CATEGORY	Excellent	Good	Satisfactory	Below Satisfactory
Costume & Props	All students wore costumes and the group used props appropriate to each climate they were presenting.	Students wore costumes and the group used some props appropriate to each climate they were presenting.	Students wore costumes but used minimal props.	No costumes and no props were used.
Length of Video	Video was 3 - 5 minutes long.	Video was 3 - 4 minutes long.	Video was 3 minutes long.	Video was less than 3 minutes long.
Interest and Purpose	Video has a clear and interesting purpose.	Video is interesting but purpose is somewhat unclear.	Video is not very interesting and purpose is somewhat unclear.	Video is not interesting and has no discernable purpose.
Use of Do Ink App	Students are experts at using the app and use a wide range of features.	Students use the app and experiment with more than the basic features.	Students use the app but only basic features.	Students do not show evidence of using the app.
Classroom Padlet	Students can successfully upload, post and embed onto the classroom padlet without assistance.	Students can upload, post and embed onto the classroom padlet but with assistance.	Students are able to post onto the padlet but have difficulty embedding and uploading.	Students fail to upload, post and embed onto the classroom padlet throughout the web quest.